



# Post-Game Referee Evaluation

Game #: \_\_\_\_\_ Date: \_\_\_\_\_ Coach's Name: \_\_\_\_\_ Team: \_\_\_\_\_

Level of game challenge (circle ALL that apply): Skilled Fast Physical Emotions Complex

Circle one response for each question for each referee

Referee Name:	Referee #:
<b>1. Anticipates game situations/maintains flow</b>	
not able inconsistent usually always exceeds	
<b>2. Demonstrates decisiveness</b>	
not able inconsistent usually always exceeds	
<b>3. Displays appropriate demeanour</b>	
not able inconsistent usually always exceeds	
<b>4. Maintains control and handles difficult situations</b>	
not able inconsistent usually always exceeds	
<b>5. Handles altercations effectively</b>	
not able inconsistent usually always exceeds	
<b>6. Appropriate penalty selection (type &amp; severity)</b>	
not able inconsistent usually always exceeds	
<b>7. Effective face-offs</b>	
not able inconsistent usually always exceeds	
<b>8. Rapid and accurate administration of penalties</b>	
not able inconsistent usually always exceeds	
<b>9. Keeps up with play and is in good position</b>	
not able inconsistent usually always exceeds	
<b>10. Communicates effectively with coaches/players/partner</b>	
not able inconsistent usually always exceeds	
<b>Comments:</b>	

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# RMLL Referee Evaluation Form - Directions

## Intent and Consequences

The league and the referees require continuous feedback on the quality of officiating. There are not enough senior referees available to conduct evaluations on a regular basis and the RMLL does not have the ability to review referee performance on a routine basis. Coaches see officials at every game and this form is designed to give specific feedback on your perception of their abilities in a variety of different game dimensions.

The RMLL compiles all of this feedback so that trends with particular referees and/or all referees can be identified and then addressed through formal evaluations, clinics, in-season updates and mentoring. They also help with the selection of officials for games throughout the year and particularly in the playoffs. This doesn't mean the quality of the officials you see in your games will improve instantly - it is a slow process. No official EVER knows anything about the particular evaluation from any single games. They only see the overall trends in their evaluations. These evaluations are a vital piece of feedback that we need coaches to continue to thoughtfully provide.

## How to Use the Form

Please think about how the referee can improve from your perspective. There are a series of competence selections you can make for each dimension of referee performance - they all relate to the level of the game. A major issue is one that has a significant impact on the game or the official's credibility and a minor issue is a rough spot but not having a big impact on the game or the official's credibility (enough of these would add up to a large overall impact on the game and the official's credibility). This is the guideline for scoring:

**Not able** - the official cannot meet even the most basic requirements for this level of lacrosse (multiple major and minor issues)

**Inconsistent** - the official shows flashes of competence but has multiple minor and/or occasional major issues

**Usually** - the official performs at the level of the game most of the time (some minor issues and no major issues)

**Always** - the official reliably performs at the level of the game (minimal minor issues)

**Exceeds** - the official's performance was better than the challenge of the game